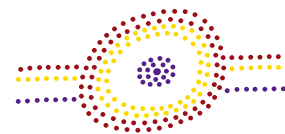


Yiramalay/Wesley Studio School

Fairfield – Leopold Road, Fitzroy Crossing, Western Australia

Annual Report 2015

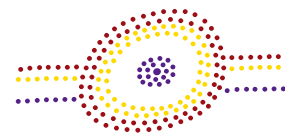


Yiramalay/Wesley Studio School Annual Report 2015

Contents

Governance	2
Studio School Steering Committee	4
Overview	4
Meetings.....	4
Profile	5
Principal's Overview	6
Executive Director's Report	10
Curriculum	14
Senior Years Learning Framework	14
Industry Learning	14
Personal Development through Learning Activity	16
Academic Learning.....	16
Sport	19
State and Commonwealth Reporting Requirements	20
2015 Overview	20
Key Student Outcomes	20
Reporting.....	20
Community Feedback	20
Professional Engagement	22
Staff Professional Development	22
Registration and Funding	22
Philanthropic Support.....	24
Donors	26





When combined with the power of professional and dedicated staff, we can only admire what has been achieved and what will ultimately come to all students who attend the school

The Yiramalay/Wesley Studio School is Registered School No 1489 in Western Australia. The Wesley College Council is the governing body of the Yiramalay/Wesley Studio School and the Property Trust of the Uniting Church in Australia is the Approved Authority for Federal Government funding

The 2015 year has seen another year of great development for the Yiramalay/Wesley Studio School.

The academic achievements from the Indigenous students continue to amaze us all and it proves the point that, given the right opportunities and environment, students from different backgrounds can all have outcomes academically and can aspire to be whatever they want to be. Similarly the Melbourne students who are part of the program have had life-changing experiences which will shape their lives forever.

Last year I was pleased to report that we had essentially completed the self-study review on the school and we were waiting on the outcome from our independent reviewer, Reece Barrett. I can now advise that Reece completed his review and agreed with the recommendations made and we are now actively implementing those recommendations. This process has been very useful in making sure we capture our learning on what works and what needs to change, so we can offer the very best to all who are part of the school.

It is pleasing to report that we secured \$1.3m in funding from the Federal Government under the Association Independent Schools of Western Australia Grant program to enable us to build new kitchen and dining facilities at Leopold Downs. In addition, we were able to acquire modular housing buildings from the Duingunaya Aboriginal Corporation for \$450,000, which will provide much needed upgraded accommodation for our staff. Both these projects are well on the way to being built and an official opening will be held in mid-2016

The big challenge for us in the short term is ensuring we have adequate telecommunications to enable our education programs to be delivered in the best possible way. Some initial steps in this regard were taken though increased satellite capacity, but a longer term and more permanent, solution needs to be found.

Last year I advised you that the Friends of Yiramalay group had been formed as a result of the wonderful efforts of Romy Moshinsky and Georgie Raik-Allen. Following a successful launch in 2014 at both Glen Waverley and St Kilda Road campuses in Melbourne, they organised a visit for interested Melbourne parents and friends to the school and the Kimberley, this year. The staff and students were delighted to host the visitors from Melbourne and show them what they are doing and the facilities at Yiramalay. It is pleasing to report that the school has hosted several other visitors over the year and that all who have visited have been very impressed with what we are doing.

The Yiramalay Foundation has had another successful year in raising much needed funds to underpin the school scholarship program. I want to thank all those who have supported the Foundation and thank all members of our Foundation Board for another successful year.

The success of what we are doing must be attributed in large part to the leadership and vision of our Principal, Dr Helen Drennen and the Executive Director, Ned McCord. When combined with the power of professional and dedicated staff, we can only admire what has been achieved and what will ultimately come to all students who attend the school. As I have said many times, the two way learning model established at the Yiramalay/Wesley Studio School seems to work and be embraced by both our communities and there surely must be an opportunity for broader application in Australia.

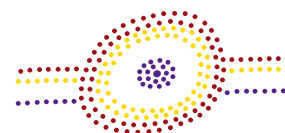
I would like to thank the members the Steering Committee for all their work throughout the year. Their commitment, support and advice has been invaluable.

Finally I want to thank everyone involved with the school, whether as a member of the Steering Committee, a donor, a supporter, a member of staff or a student for what has been another great year.

Peter Harrison
Chair Yiramalay/Wesley Studio School
Steering Committee



Studio School Steering Committee



Overview

The Yiramalay/Wesley Studio School Steering Committee (the Steering Committee) was established in 2011 under the *Studio School Agreement* between Wesley College, Bunuba Cattle Company, Bunuba Aboriginal Corporation and Bunuba Inc.

The function of the Steering Committee is to assist the partnership between Wesley College and the Bunuba community to fulfill the purposes of the Studio School i offering full-time study to students in Years 10, 11 and 12, industry learning, training opportunities and academic study towards accredited Year 12 qualifications for Aborigina

students from the Kimberley region in Western Australia and students from Wesley College in Melbourne.

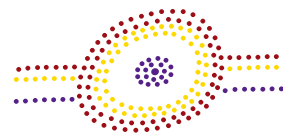
The Steering Committee is comprised of three persons with voting rights appointed by Wesley College and three persons with voting rights and their nominated alternate members appointed by the Bunuba people.

The Steering Committee meets four times per year. Steering Committee members and attendance at meetings are listed in the following table.

Meetings

Steering Committee Members	Meetings	
	Meetings attended	Meetings eligible to attend
<i>Voting members Bunuba</i>		
June Oscar, Chair, Bunuba Cattle Company and Bunuba elder - nil Kaylene Marr, nominated alternate member and Bunuba elder and traditional owner Yiramalay - four meetings	4	4
Danny Marr, Chair, Bunuba Aboriginal Corporation and Bunuba elder - nil Anthony Aiken, nominated alternate member and Bunuba elder - four meetings	4	4
Mary Aiken, Chair, Bunuba Inc and Bunuba elder - three meetings Joe Ross, nominated alternate member and Bunuba elder - one meeting	4	4
<i>Voting members Wesley College</i>		
Peter Harrison, Chair, Yiramalay/Wesley Studio School Steering Committee.	4	4
Dr Helen Drennen, Principal	4	4
Wendy Lasica, Member, Wesley College Council	4	4
<i>Non voting members Wesley College</i>		
Joe Ross, Bunuba elder and advisor to the Committee	3	3
Ned McCord, Executive Director, Yiramalay/Wesley Studio School	4	4
Cameron Moroney, Chief Financial Officer and Business Director, Wesley College	4	4

Profile



Peter Harrison

Peter is the Chair of the Yiramalay/Wesley Studio School Steering Committee and is a former President of the Wesley College Council, having joined the College Council in 1993. He is currently the Chair of the Wesley College Foundation.

Peter's career includes a 20 year period as managing partner of accounting firm William Buck, two short-term roles as CEO of legal firms Phillips Fox and Herbert Geer and Rundle and a 10 year term with consulting engineering firm AECOM, as their CFO for operations in Australia, New Zealand, Asia and the Middle East. More recently he has been consulting to several leading legal and accounting firms in Melbourne. Peter and his two sons are former students of the College.



Helen Drennen

Helen was born and raised in Melbourne and has been Principal of Wesley College since 2003. She is the first female to have been appointed to this role since the College opened in 1866.

She co-founded the Yiramalay/Wesley Studio School with Bunuba partners Joe Ross and June Oscar, and Executive Director Ned McCord.

Her career spans State, National and International education, and she has taught in both Government and Independent school sectors in Australia and internationally.

Prior to her appointment as Principal at Wesley College, Melbourne, she was Director of Academic Affairs for the International Baccalaureate Organisation (IBO), and then IB Director for the Asia Pacific region.

She is currently a member of the Governing Board of the IBO, and a Trustee of the Shrine of Remembrance in Victoria.

In 2010, Helen was made a Fellow of the Australian College of Educators (FACE) and a Fellow of the Australian College of Educational Leaders (FACEL) in 2011.



Joe Ross

Joe Ross is a member of the Bunuba people who has held a range of leadership positions, including Director of the Australian Indigenous Leadership Centre, Director of the Enterprise Career Education Foundation, and National Indigenous English Literacy and Numeracy Strategy Ambassador. He has been active in developing leadership development programs to provide skills development opportunities for young Indigenous leaders and enable them to contribute to shaping the future of their communities and Australia. Joe is the former Chair of the North Australian Land and Water Taskforce and has been prominent in facilitating the development of the National Indigenous Climate Change Project.

A graduate of the Australian Rural Leadership Program, Joe was awarded a Centenary medal for his active role in creating innovative leadership for young Indigenous leaders.



June Oscar

June Oscar AO is a Bunuba woman from the Central Kimberley region and has represented the Kimberley Aboriginal community on a number of advisory positions and interests to the state and federal governments.

June is a Director of Bunuba Films, Bunuba Pty Ltd and is currently the Chairperson of the Bunuba Cattle Company. She is the Chairperson of the Bunuba Prescribed Body Corporate and a Member of the Australian Institute of Aboriginal and Torres Strait Islander Studies Board and currently works as CEO of Marninwarrtikura Women's Resource Centre in Fitzroy Crossing.

Yajilarra, a documentary made about Emily Carter, Chair of the Marninwarrtikura Women's Resource Centre and June's achievements, which premiered at the United Nations Commission on the Status of Women in New York, has inspired people world-wide. June Oscar and Emily Carter accompanied the Minister for the Status of Women, Tanya Pibersek MP, to the UN summit in New York in March 2009.



Danny Marr

Danny spent his childhood on Brooking Springs Station near Fitzroy Crossing and did most of his schooling in Fitzroy Crossing, but completed Years 11 and 12 in Perth. Danny's family are the traditional owners of Galamunda and the Leopold Downs homestead area.

Danny is a self-taught musician and a founding member of the band, *Fitzroy Xpress*. He is the lead singer and writes most of the songs for the band. *Fitzroy Xpress* won the Album of the Year award at the 2005 Deadlys – the national Indigenous awards. *Fitzroy Xpress* have released four albums and toured the "top end" of Australia. Danny is a director of the Bunuba Cattle Company and the current chairperson of the Bunuba Aboriginal Corporation.



Ned McCord

Ned McCord is the Executive Director of the Yiramalay/Wesley Studio School. From 2003 to 2012 he was the Director/Business Coordinator of the Bunuba Cattle Company, Leopold Downs and Fairfield Station, and he has extensive experience in the management of broad acre cattle properties across northern Australia and the development of beef cattle herds suitable for the live export market. He is a former non-executive director of Livecorp and a member of the Live Export Research and Development Advisory Committee. Ned has worked collaboratively with Aboriginal pastoralists in both the Northern Territory and the Kimberley. He was a member of the Governing Council and Chair of Kimberley Training Institute from 2003 until 2012 and the Teachers Registration Board of Western Australia recently granted Ned Limited Teacher registration.



Kaylene Marr

Kaylene Marr was born in Derby and grew up in Fitzroy Crossing and Yiramalay on Leopold Downs Station on Bunuba country and is a traditional owner of the land and alternate Bunuba representative on the Steering Committee. Mother to three children, Kaylene works at Yiramalay/Wesley Studio School as a cultural mentor and lives and works with the students in both Melbourne and Yiramalay. Her connection to the land inspires her artwork and she has been an artist since she was a small child and she is also an actor who has featured in several major movies.

Kaylene is passionate about preserving the language and culture of the Bunuba people while embracing white fella education to improve outcomes for Indigenous people.



Mary Aiken

Mary Aiken is a Bunuba woman who was born and raised in Fitzroy Crossing. Mary completed her schooling in Fitzroy Crossing and Derby and later worked for the Department of Community Services, Aboriginal Legal Commission and Aboriginal Torres Strait Islander Commission.

In 1999 Mary and her husband Bill took on the operation of Damngu Heritage Cruises, which provides guided tours through Geikie Gorge. Mary is a board member of the Western Australian Indigenous Tourism Operators Council and also works with TRACKS and FitzCam on the sustainability and conservation of the Fitzroy River.



Wendy Lasica

Wendy joined the Wesley College Council in mid-2011. She is an award-winning theatre producer, has been a director and board member of Next Wave Festival, chaired funding panels for Arts Victoria, been general manager for Stonnington Symphony, written a how-to book for emerging artists and managed a playwrights' award at the State Library. Wendy has also worked extensively in New York. She holds a masters in Urban Planning and operates a niche practice working at the intersection of cities and culture. Wendy's son currently attends the College and her daughter is a graduate of Wesley.



Anthony Aiken

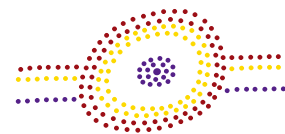
Anthony completed his Certificate IV as a Calm Ranger and is based in Fitzroy Crossing. He is currently the Manager of Geikie Gorge National Park and prior to this, Anthony worked as a tour guide for Damngu Heritage Cruises for five years. Through his training, Anthony has a good understanding of environmental issues and Aboriginal culture. Anthony is a Director of the Bunuba Cattle Company, the Secretary of the Bunuba Aboriginal Corporation and an alternate Bunuba representative on the Steering Committee of the Yiramalay/Wesley Studio School.



Cameron Moroney

Cameron Moroney joined Wesley College early in 2010 as the Business Director & Chief Financial Officer.

Cameron has held senior executive leadership positions at Chief Operating Officer, Chief Financial Officer and Chief Information Officer level across multi-site complex businesses in areas including education (RMIT University), healthcare (Epworth HealthCare), telecommunications (Ericsson) and heavy industrial (BHP Billiton). His executive responsibilities have encompassed strategy/business planning, market/business development, customer service delivery and support, financial and performance management, facilities management, information systems, supply/major contract negotiation, insurance and risk management.



Yiramalay's growing community engagement was evident this year with the visit to Charles Darwin University and participation at the Garma Festival in August. Both demonstrated how well students and staff are bringing to life the unique story of Yiramalay, and sharing it with others in the community

Community Engagement and Partnership

As Principal, I have been enormously proud of our growing community engagement in both the Kimberley and in Melbourne this year. The growth in students' self confidence and the openness of staff to challenge their own knowledge and expertise have been inspiring and indicate to us all that Yiramalay provides a unique experience of learning for every person who is part of its reach.

There were two special highlights of wider engagement in 2015, the first at Charles Darwin University and the second in the Northern Territory. In August, Yiramalay was invited to the Garma Festival in East Arnhem Land, one of the world's most prestigious Indigenous cultural events held in the Northern Territory. The title of the festival was, *Building Our Future, Strengthening Our Lives* and the festival brought together many outstanding Australians, gathering to share knowledge, build relationships for the future, forge alliances and make friends.

In the words of Elspett Munda, a Year 11 Yiramalay student who attended, *Garma was the best experience. It gave me inspiration to go back and teach the younger people in my home town to become great role models for those who are struggling with culture and language. We spent four days in the East Arnhem camping and learning about their culture and traditions.*

And in the words of William Powdrill, Year 11 Yiramalay student, *It was a fun week, we actually really enjoyed it. We went to Garma for four days, and stayed in Darwin for two days. There were bands playing, we saw a couple of famous people and watched cultural dance performance. We made a hip hop video and we actually practised on the band equipment.*

Staff Development

The Yiramalay/Wesley Studio School provides many opportunities for staff from the Kimberley and also for staff from the Melbourne campuses, to participate in two way learning, and to attend various workshops and forums over the year.

At the start of 2015, the Yiramalay leadership team participated in a leadership development workshop in Melbourne. The workshop, run by consultant Estelle Bowman and Wesley College Director of Human Resources, Felicity Kaaks, centred on working in a team, managing a team, and delegating duties to others in the team.

In July, the Yapaneyepuk Symposium was held in Melbourne. A number of staff and students attended the three day program designed to highlight the connections between culture, general wellbeing, social and economic wellbeing, and to deepen knowledge of Indigenous learning and teaching models. The symposium reinforced the central importance of having opportunities to learn *on country*. It also highlighted that the more cultural support an Indigenous student has, the more likely they will achieve a better outcome in their schooling.

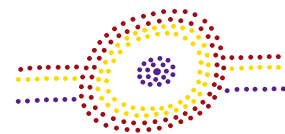
In August, staff and students attended the Fitzroy Crossing Maternal, Child and Youth Health Cultural Workshop, where all five attendees did an outstanding job presenting on the first day. The workshop was on Mapiirri Kirrananupurru Wangkikarra – which means "together sitting down talking".

Growth and Impact

During 2015, six induction programs were held onsite at Yiramalay and 39 students from the Kimberley travelled to study in Melbourne. Yiramalay also hosted a Friends of Yiramalay tour in August, for parents, Old Wesley Collegians, supporters of Indigenous education and others who are interested in engaging with and learning more about the Yiramalay/Wesley Studio School, and the experiences and development of its students.

At Yiramalay, success in re-engaging students in their schooling is not measured by a simple calculation of the percentage of students who commence Year 10 and then complete Year 12. As outlined in the table on page 8, success at Yiramalay is defined in three broad categories: those who complete Year 10 and then continue at Yiramalay to complete Year 12, or who enrol in another school, or who are successful in gaining employment.





Student Retention Rate

Intake Year	Intake total	Completed Year 10 Program	Completed Year 12 ¹	Enrolled at another school	Employed	Other ²	Unknown	Total % Successful Students ³
2010	7	7 (100%)	5 (72%)	0	1 (14%)	1 (14%)	0	86%
2011	9	5 (56%)	3 (60%)	0	1 (20%)	1 (20%)	0	80%
2012	15	13 (87%)	3 (23%)	4 (31%)	3 (23%)	2 (15%)	1 (8%)	77%
2013	21	16 (76%)	9 (57%)	5 (31%)	1 (6%)	0	1 (6%)	94%
2014	20	14 (70%)	9 (64%)	4 (29%)	0	1 (7%)	0	93%
2015	31	27 (87%)	22 (81%)	4 (15%)	0	0	1 (4%)	96%

Student Retention and Success

¹Completed Year 12 data for 2012 - 2015 intake years are estimates based on current trends.

²Other: includes students still connected with the school who left to have a child or deal with a mental health issue

³Total % Successful Students: students who either completed Year 12 with Yiramalay, enrolled at another school or gained employment as a percentage of those who completed the Year 10 program

This year, seven Year 12 students graduated, the largest number of Year 12 graduates in a year to date. This in itself, was a milestone achievement, but there were many other achievements, some attained very quietly by individuals and others collectively by the whole mob. They all required enormous determination, hard work and absolute commitment to succeed.

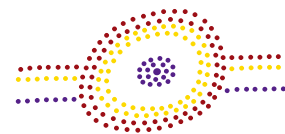
Onsite at Yiramalay, there were also significant upgrades to facilities over the year. Additional staff housing and a new containerised kitchen facility have been installed; the kitchen is part of the new kitchen/dining facility which has been fully funded by the Indigenous Advancement Strategy funding from the Federal Government. The College also installed a new commercial quality/capacity Optus satellite to increase satellite internet capacity fivefold, ahead of a feasibility evaluation of a "line of site"/microwave tower option to lift existing internet capacity tenfold plus.

At the heart of any great school is an exceptional staff, both teaching and support staff, and here Yiramalay continues to be blessed. Executive Director, Ned McCord, senior staff, Tanya Davies, Eliza Barlow, Kaylene Marr, Debbie Cherel, Raylene Pindan, Frank Concilia and Felicity Pearson, Dawn Anderson, teachers, and cultural and residential mentors, all continued to develop as a team in 2015. Of crucial importance to the success of Yiramalay are the Aboriginal staff who are pivotal to the program. Their growth in confidence, skill and steadfastness in 2015 was a inspiration to us all.

Helen Drennen
Principal



Executive Director's Report



Yiramalay has had an exciting and busy year where much learning and individual growth and development have taken place and new challenges have been met

The Yiramalay school year began on 22 January with a quick stop over in Melbourne then off to Mallana for a six-day camp. The group enjoyed the cooler weather, fishing, swimming, painting and learning to sail. Once back in Melbourne, at the Glen Waverley campus, students continued to engage in all Wesley had to offer and took part in music lessons, hip hop music festivals, local sport competitions and the day-to-day classes.

For many, coming from the Kimberley to Melbourne is a whole new cultural experience. The Kimberley Aboriginal students and Mentors enjoyed meeting the other Aboriginal tribes from Victoria, having met people of Wurunderjeri, Kulin and Yorta Yorta tribes. Seeing them all come together as one, and how welcoming the Victorian tribes were, made the Yiramalay group feel safe and very special to be welcomed to their land.

In February at Yiramalay Induction 14 began, the first induction of six for 2015. The growth and interest in the Yiramalay program from both Aboriginal and Melbourne students has seen the Studio School operating in the Kimberley during Term 1 and now, in Term 4. A common thread among the groups this year has been the power of the story. As each induction has settled into life at Yiramalay the students have taken time to share their stories and this has enabled students from Melbourne and the Kimberley to be able to forge friendships. A story can take many different forms and is an important part of Aboriginal culture.

Students have risen to many challenges during the school year and it is always great to see the many individuals in the Yiramalay program all being given the chance to contribute and help make important decisions, as they provide empowering opportunities for students to learn and develop, not only in life skills, but also in what it takes to live with others in a way that everyone can grow and feel valued.

In July, a number of staff attended the Yapaneyepuk Symposium in Melbourne. The theme of the symposium was *Walking Together to Make a Difference*. Participants were immersed in three days of program designed to deepen the knowledge and understanding of Australia's first people ways of doing, being and learning.

In August Yiramalay students and staff, as well as Dr Helen Drennen and two Glen Waverley students, attended the Garma Festival hosted by the Yothu Yindi Foundation. This is held *on country* near Nhulunbuy in the Northern Territory. There were over 2,500 people at the festival from all over the world. The theme of the festival was *Building Our Future, Strengthening Our Lives*. There were leaders from all walks of life discussing the Australian Constitution and recognition of Aboriginal people, domestic violence and violence against women and the dreadfulness of Australian Statistics, Education and Health issues in Aboriginal people.

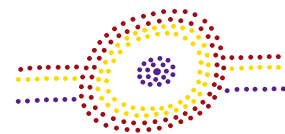
On the way to Garma the group also visited Charles Darwin University. Yiramalay has a signed Memorandum of Understanding with Charles Darwin University Education Faculty, to look at ways of working together and providing opportunities for Aboriginal students and mentors, as well as providing a place for trainee teachers to come and learn at Yiramalay.

In late August Yiramalay had three staff members and two students attend the Fitzroy Crossing Maternal, Child and Youth Health Cultural Workshop - Mapiiri Kirrananupurru Wangkikarra (this means "together sitting down talking").

Yiramalay again this year participated in the Troy Bycroft Cup, a local football competition for Kimberley schools, held in Fitzroy Crossing, for students in Years 10, 11 and 12. Yiramalay played with the Fitzroy Crossing teams and local students were well supported by induction 18 boys. The Halls Creek team were the overall winners of the knockout competition.

We again hosted two second year medical students from Notre Dame University, Fremantle campus during August. The Notre Dame program has been running for over 10 years and it is all about providing experience for future doctors in Rural Australia. This is so that they can experience first-hand issues people face living in the outback and learn about the culture and lifestyle in the Kimberley region.





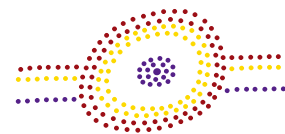
Other highlights:

- Students and Aboriginal mentors participated in the protest held in Melbourne CBD against the closure of Remote Communities in WA
- Student Jaylene Smith, Year 11 organised the *Yiramalay's Got Talent* show to raise money for survivors of the Nepal Earthquake. Many staff and students participated and performed music, dance and acting and they raised \$230 during the night
- National Reconciliation Week - Yiramalay students had a full week of commitments. Special assemblies were held at Glen Waverley and St Kilda Road. Monash Reconciliation Group, supported by Wesmob, held a gallery exhibition at the Highway Gallery, Glen Waverley. This exhibition featured superb photography of past Yiramalay induction student Tom Molinaro as well as art work by Aboriginal mentor and Bunuba traditional owner, Kaylene Marr. The students were invited to form a guard of honour by the Western Bulldogs football team as the players ran onto the field at Etihad Stadium. To end the week, students and staff attended the Victorian Indigenous Remembrance service held at the Shrine of Remembrance in Melbourne
- Yiramalay attended and participated in the Kimberley Cup for the first time. This is an interschool sports carnival hosted by Broome Senior High School. Schools from across the Kimberley all participate with the main events being basketball, netball and football. Student participation was excellent and it was great to be representing Yiramalay at such a significant community event
- Wangi Yupurnanupurru Radio 93.6 AM set up a live broadcasts session from the Bilga Margo (Community Building) at Yiramalay
- The *Friends of Yiramalay* arrived to join in the celebration for Induction 17 Graduation. The group was established and led by Georgie Raik-Allen and Romy Moshinsky. They were ably supported on the tour by Dr Helen Drennen, and Joe Ross, a Bunuba Elder and Chair of the Yiramalay Foundation

Yiramalay has had an exciting and busy year where much learning and individual growth and development have taken place and new challenges have been met. I have only highlighted some of the many activities and achievements for 2015. These and many others all form part of the Yiramalay story as we continue to support students with their learning and personal development so they too can take advantage of the opportunities that life presents.

Ned McCord
Executive Director





They reflect on these goals and the progress they make towards achieving them through experience in the workplace



Senior Years Learning Framework

In 2015, five students graduated from the Senior Years Learning Framework (SYLF) Standard Level, whilst another student completed the Advanced Level.

The Advanced Level course has been designed for students interested in pathways into further vocational education and University. To complete the SYLF Advanced Level, students are required to participate in Industry Learning and a structured work placement, part time apprenticeship, traineeship or part time job and study English with three other senior secondary academic subjects from at least two of the following domains:

- English and Languages - English is a compulsory subject and various Languages can be studied
- Humanities and Social Sciences (History, Legal Studies)
- Mathematics, Science or Technology (Chemistry, Physics)
- Creative Arts (Drama, Music)

The Standard Level course has an emphasis on the development of literacy, numeracy and Information Communications and Technology (ICT) literacy skills as academic learning. This course has been designed for students interested in moving directly to work or further vocational education at the completion of secondary school.

In 2015, twenty students spent the year working through the first year of this Standard Level course and six students worked through the first year of the Advanced Level course

Industry Learning

Industry Learning in the Senior Years Learning Framework is practical, work-related learning through TAFE, a work placement or part-time work (100 days in duration). The Industry Learning program involves a process of thinking about and researching work and career opportunities. Students set short and long term goals for Industry Learning.

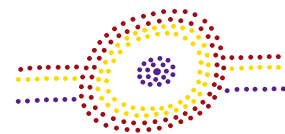
They reflect on these goals and the progress they make towards achieving them through experience in the workplace. Understanding and developing the following employability skills was the organising framework for Industry Learning:

- Communication
- Teamwork
- Problem solving
- Enterprise and initiative
- Planning and organising
- Self-management
- Learning; and
- Technology

Students were involved in the following Industry Learning:

- SYN Radio broadcasting and training
- First Aid training
- ABB Australia Pty Limited – Electrical Engineering Industry
- TAFE at Kimberley Training Institute Certificate I in GATE
- Education – Student support in class
- Office Administration at Wesley College
- Residential Indigenous Science Experience (RISE) Melbourne University
- Cattle Station work at Leopold Downs Station
- Food preparation at Wesley College, Glen Waverley, Yiramalay and at Fareshare Kitchen
- Horticulture at Wesley College, with Rob Savedra
- Tourism through a number of Yiramalay community events





Personal Development through Community Activity

In 2015 all graduating students completed their Personal Development through Community Activity in community based projects. These projects included a wide variety of topics including *Living on the land*, *Aboriginal Art*, and *Traditional hunting and food*. These activities were linked to academic pursuits whilst advancing students in personal development skills, namely:

- Self confidence
- Leadership
- Teamwork
- Cultural awareness

The Personal Development through Community Activity program involves goal setting, planning, reflection, and community service. In 2015, the students moved outside the Yiramalay community and spent time with the Year 4 students at Wesley College in Melbourne. The assessment piece for this project included research, planning, showing initiative, experience and reflection on the following aspects

- Challenges and problems involved in acting in the community
- The range of socio-cultural experiences the student has in the community
- The nature and structure of the society in which the student lives
- The way the student responds to social-cultural and interpersonal experience in the community
- The nature and forces at work in being a member of a team and in contributing to the leadership of a team
- How the responses of the student change and develop
- What the student learns about society, other people and themselves from the community involvement activity

Academic Learning

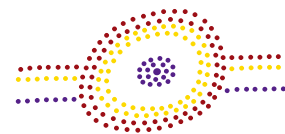
The academic learning component in the Standard Level course is incorporated in a pre-vocational and Vocational Education and Training (VET) Certificate that provides training for employment in a range of industries and/or further study. The course is nationally accredited as a Certificate II in Work Preparation and focuses on the development of employability skills, literacy, numeracy and ICT literacy skills. This certificate has been structured in a flexible fashion so that it can be adapted to local/regional requirements and opportunities.

Students in Year 10 completed Certificate I in General Education, community projects and travelled to Melbourne during Term 4 to undergo transition into the Senior Years Learning Framework.

Tanya Davies
Program Coordinator

Frank Concilia
Senior Years Learning Framework
Curriculum Coordinator





Kimberley Cup

At the end of Term 2 2015, Yiramalay entered the Kimberley Cup, an annual interschool sports carnival hosted by Broome Senior High School, for the first time. Yiramalay students had been very keen to represent Yiramalay at this event for several years, and it was a proud moment when the selected students donned their Yiramalay Kimberley Cup uniforms and stepped out on to the courts and sports fields for the first time. Twenty-one students, supported by five staff, represented Yiramalay in boys' basketball, girls' basketball and in a joint football team with Fitzroy Crossing. Each of our teams recorded one win or draw, and all games were played with great spirit. It was heart-warming to see several former Yiramalay students come and support over the carnival.

It was wonderful that Yiramalay was represented at such a significant community event, and we were very proud to have four of our students recognised – Tanalia Kitching was awarded runner up for *Most Valuable Player* for basketball and three of our boys, Reace Brooking, Darren Kirkman and Hakeem Davey, were invited to be part of the All Stars boys' basketball team. The Yiramalay community looks forward to having this sports carnival included as an annual event in our calendar.

Troy Bycroft Shield

In late August, Yiramalay students participated in the 2015 Troy Bycroft Shield Football Carnival held in Fitzroy Crossing. Students from Kimberley schools attended the Carnival and showed off their skills and teamwork on the footy field. For the first time Yiramalay participated in the carnival, a local football competition for Kimberley schools, held in Fitzroy Crossing. Yiramalay students played with the Fitzroy Crossing teams and the local students were well supported by Wesley College Induction 18 boys from Melbourne.

Although the Halls Creek team were the overall winners of the knock-out competition, the students had a great time thanks to Fitzroy Crossing Clontarf staff who put on a great carnival. It was great to see lots of smiles on all the players' faces!

American Basketball Tour

On 6 December, Karl, Teneille, Kahlia, Tashka and Henry joined 24 other Wesley students on a basketball tour to the USA. The tour promised all students the opportunity to play against opponents from the US, take part in elite training experiences, watch College teams train, visit College sports facilities, see College and NBA games live, and be part of an American home stay experience. Over the three trip, they visited San Francisco, Portland, Seattle, Vancouver (in Canada) and Los Angeles.

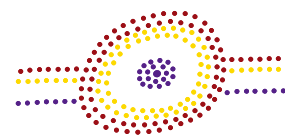
The time spent in Melbourne preparing for the tour was equally as important as the experiences on the tour itself. The students had to attend training on a weekly basis for all of Term 4, often missing out on activities with the main mob to attend the training. They also had to assist with the applications for their passports and the purchasing of necessary clothing and equipment, as well as support fundraising activities to help cover additional activity costs on tour.

The staff could not have been prouder of the five Yiramalay students while they were away. They mixed well with the Wesley students, were always eager to be part of the larger team, including stepping up to the responsibility that comes from being part of a team.

Highlights of the three weeks included seeing the five Yiramalay students grow in confidence and independence watching them on the basketball court (especially the pride in themselves as they improved), the coherence of the 34 member tour group, spending time in the snow in Canada, and seeing the sights in Los Angeles. The tour was a wonderful end to 2015, and an experience the students will never forget.



State and Commonwealth Reporting Requirements



2015 Overview

	Year Level	Number of Students	Graduated
Senior Years Learning Framework - Advanced Level	Year 12	1	December 2015
VCE	Year 12	5	December 2015
Senior Years Learning Framework - Advanced Level	Year 11	6	Ongoing
Senior Years Learning Framework - Standard Level	Year 11	20	Ongoing
Year 10/Pre-Senior Years Learning Framework	Year 10	20	Ongoing
Yiramalay Induction Program 4 March to 25 March	Group 14	28	March 2015
Yiramalay Induction Program 29 April to 20 May	Group 15	27	May 2015
Yiramalay Induction Program 10 June to 1 July	Group 17	20	June 2015
Yiramalay Induction Program 22 July to 12 August	Group 17	20	August 2015
Yiramalay Induction Program 19 August to 9 September	Group 18	15	September 2015
Yiramalay Induction Program 30 September to 21 October	Group 19	15	October 2015

Key Student Outcomes

Achievements for 2015:

- Near perfect school attendance and high level retention of Aboriginal students
- Measurable improvement in student health - reduction in smoking and other drug taking, improved sleep, improved physical fitness. Focus on sportin competitions has significantly helped students to se goals and improve their health
- Demonstrated readiness to learn and to engage in two-way learning – the majority of the Aboriginal students acted as leaders for *learning on country*
- Demonstrated readiness to teach non-Aboriginal students *black fella* culture - there are many examples, including the willingness of students to help lead Induction days at Yiramalay and to present and share their culture with the Year 4 students in Melbourne
- More opportunities taken for involvement in the wider community, including the Kimberley Cup and Wesley College interschool sport
- New opportunities for experiences in industry, including developing many connections and partnerships with business and high education facilities in Melbourne

To date the following evidence and outcomes have been documented:

Years 10, 11 and 12 Senior Years Learning Framework Program:

- Mob meetings - weekly student and school community gathering (Mob meeting is the Yiramalay/ Wesley Studio School terminology for assemblies)
- Feedback forms distributed to students regularly
- Parent/student/staff interviews and parents gatherings held regularly at Yiramalay
- Staff reviews (individual and team) each term

Year 10 Induction Program:

- Feedback evening for each group of students and parents
- Feedback form (and interviews) for staff
- Feedback from Melbourne school staff on the impact of the induction program on their Melbourne teaching program

Reporting

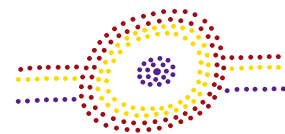
At the end of each Induction Program, students are awarded a *certificate of completio* , if they have attended all three weeks of the program, as well as having participated in learning sessions and the life of the community, including daily community duties. These certificates also indicate a eas of strength for each student.

In accordance with government guidelines, at the end of each term all students receive a written report, which focuses on academic progress, pastoral growth and concerns, as well as recording industry experience. All reports are presented to students and parents/guardians, and are followed up with an opportunity for both students and parents/guardians to discuss the report and progress of the students with Yiramalay teaching and pastoral staff.

Community Feedback

The connection between the Studio School and the communities in both Melbourne and the Kimberley continues to grow. At Yiramalay, Kimberley families and community members attend each Induction Graduation, community BBQs, parents meetings, and student/parent feedback nights, held either at the school or in Fitzroy Crossing itself. 2015 saw the first ecognition of all 2014 graduates at a ceremony in Fitzroy Crossing, held in early Term 2. This provided an opportunity for the families and friends of students to gather together to celebrate the significan achievements of all Yiramalay students. We were proud to have students both helping to lead the celebrations, as well as performing musical items for the large crowd that attended. 2015 also saw the first *Friends of Yiramalay* visit to Yiramalay. This provided many Wesley parents with an invaluable opportunity to see the school in action on country, as well as visit the surrounding communities and sights, to give context to the school vision and goals.





In Melbourne, families of the Wesley community continue to generously open their homes and lives to the Yiramalay students, and the Yiramalay students have continued to explore many of the opportunities available to them to be part of the wider Wesley community.

The level of interest for student applications and expressions of interest in induction programs continue to grow. In 2016, six induction programs will be run to cater for the growing demand from Wesley College students (over 180 initial expressions of interest). Equally as heartening and challenging are the over 50 expressions of interest from the Fitzroy Valley and beyond.

Professional Engagement

The Yiramalay/Wesley Studio School is governed and managed by Wesley College Melbourne, and as such, reflects the staff professional engagement ethos of the College. The College attracts, develops and retains excellent staff (both teaching and general staff) and promotes staff engagement through a number of different avenues including internally run programs, attendance at local activities and conferences and opportunities for interstate and international professional development.

Staff Professional Development

Teaching staff at the Yiramalay/Wesley Studio School have either completed or are working towards their Certificate IV in Training and Assessment. Throughout this course, staff develop skills necessary to create meaningful learning environments, design learning processes and products and manage the learning process whilst acquiring the skills in assessing other people's progress through a course. This qualification is needed to become a professional trainer or assessor in a workplace or in the education and training sector.

All residential mentors are also offered training to develop their skills to enhance the work they do within the school program. Training offered includes First Aid, Mental Health First Aid, driver training, Cultural Awareness and support with Literacy, Numeracy and ICT skills. In 2015, focus has again been given to developing individual professional development plans for staff. Connections and partnerships with Universities throughout Australia continue to be made, to ensure staff are provided with the most appropriate options for further education.

The Yiramalay/Wesley Studio School employs and provides ongoing training for many local Aboriginal people. Throughout 2015 Aboriginal people made up the majority of residential staff working in the program, and others were employed as cultural mentors, teachers' aides, administration and general staff.

Registration and Funding

The Yiramalay/Wesley Studio School was registered by the Department of Education Services in Western Australia in 2010, for Years 11 and 12, for the period 1 January 2011 to 31 December 2012. It is currently registered for Years 10, 11 and 12 for the period 1 January 2013 to 31 December 2015.

The Yiramalay/Wesley Studio School is reliant on both State Government and Federal Government funding, along with donations and sponsorship funding from philanthropic and other organisations and individuals.

State Funding

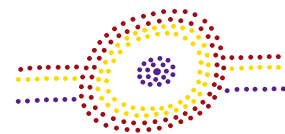
At the state level the Western Australian Minister for Education has been very supportive, from the outset in 2010, of this unique model of Studio School, and has supported the provision of the highest level of funding across the full year, including when the students are based in Melbourne.

Federal Funding

A Federal Government funding agreement was signed in 2013, providing full funding for students, comprising Recurrent Grant funding, Remote Loading (due to the remote location of the Studio School) and Indigenous Supplementary Assistance. This full funding was received for 2013 and also backdated for 2012. Limited Federal Government funding was previously provided under Special Circumstances provisions of Federal legislation largely due to early difficulties registering the Studio School within the Federal system, given the uniqueness of the school extending across state borders.

The new needs-based funding model, introduced by the Federal Government in 2014, has significantly improved the amount of funding provided to the Studio School. This model includes a number of new loadings on top of the base student funding (with Indigenous loadings), which are linked to the size of the school, its remote location, and its boarding facilities.





ABSTUDY Funding

ABSTUDY funding also commenced in 2013. This is specific funding for Indigenous students, provided under provisions of the federally-funded Centrelink program. It is a complex means-tested model, requiring significant paperwork and is

also a complicated process for Indigenous families, who need to apply on an individual basis. Currently, ABSTUDY funding is being received for about half of the students in the program.

Philanthropic Support

Philanthropy has been key to the establishment and growth of the Studio School and remains a fundamental piece in moving forward with continued development in order to achieve the vision of a strong and synergistic relationship between Wesley College and the Fitzroy Valley community in promoting cultural learning across Australia.

Yiramalay Foundation

The establishment, growth, and constant development of the Yiramalay/Wesley Studio School have been driven by the dynamic and supportive relationship between Wesley College and the Fitzroy Valley community. Both parties have exhibited unwavering commitment to the vision of the Studio School and to the promotion of cross cultural learning across Australia.

The Yiramalay/Wesley Studio School continues to receive generous funding and support from its donors and sponsors, without whom this unique program would not exist. The success of the Yiramalay/Wesley Studio School is undeniable: the numbers of Indigenous students involved in the program steadily increasing year to year, and the undoubted popularity of the induction program among Melbourne students. Both groups of students enthusiastically embrace the opportunity to experience different cultures, the city life of Melbourne and the experience of learning *on country* at Yiramalay. The Yiramalay Foundation has welcomed many new donors in 2015 and would like to express its deep gratitude for the support received from sponsors old and new.

Highlights for the Foundation include the 2015 *Friends of Yiramalay* tour, which saw 23 Wesley College parents and friends travelling to the Studio School for an *on country* experience. Another was the commencement of kitchen/dining facility that will be finalised in 2016, enhancing the space at the Studio School. Finally, the most outstanding highlight was when seven Year 12 Yiramalay students graduated from the Studio School.

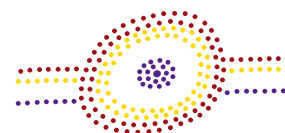
More than \$2.7m has been generated over the last six years through the combined efforts of the Yiramalay Foundation and the Wesley College Foundation. In 2016 the Yiramalay Foundation aims to extend this effort in order to further fund student scholarships, so that the program is able to reach more young Indigenous people, who would otherwise not have the opportunity to participate in such a program. Funding is also being sought for further building projects which are vital to the growth and development of the Studio School including sporting and cultural facilities and information technology.

The Yiramalay Foundation continues to work with corporations, trusts and foundations that have supported the Studio School in the past, while seeking out new ones. We are grateful to The Portland House Foundation, The Kimberley Foundation, Campion Education and Nuline Charters Pty Ltd, who have continued their loyal and generous support in 2015. The Foundation would also like to acknowledge the support of the Federal and West Australian Governments for capital works funding for additional student accommodation and a new dining/kitchen facility.

We are thankful for the ever-increasing number of alumni and parents from both communities who are also supporting this innovative program. The Yiramalay Foundation is appreciative of the guidance and support from the Principal, Dr Helen Drennen, Executive Director, Ned McCord and Peter Harrison, Chair of the Yiramalay Wesley/Studio School Steering Committee and its members, as well as the Chair of the Yiramalay/ Wesley Studio School Foundation Board, Joe Ross, and its members. We would also like to acknowledge the assistance of Cameron Moroney, Jack Moshakis, Andrew McAree and the staff of Wesley College, and also all the staff and students of the Studio School.



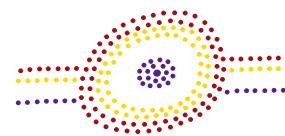
Donors



Mr Ari and Mrs Joanne Abrahams
 Mr Ashley and Mrs Kaye Adamson
 Mr Tony and Mrs Lisa Ager
 AIATSI
 Dr Brad and Mrs Belinda Aisbett
 Mr Geoffrey Allen AM
 Mr Kevin Altermatt and Ms Kathryn Fagg
 Mr Vince Andreana and Ms Kate Millar
 Dr Alan and Dr Cassandra Andrews
 Mr George and Mrs Manuela Andrysik
 Mr Gregory and Mrs Mary Antoniadis
 Mr Andrew and Mrs Natalie Ashdown
 Mr Paris and Mrs Maria Asmanis
 Mr David Atkin and Ms Angelica Georgaklis
 Mr Henry Aun and Ms Fiona Farnham
 Ms Inga Pederson
 Mr Jason and Mrs Melissa Ayoubi
 Mrs Vicki and Mr Stewart Baird
 Mr Russell and Mrs Pauline Baker
 Mr David Batchelor and Ms Kerri Sinclair
 Bayer CropScience
 Mr David and Mrs Louise Bayliss
 Mr Nicholas and Mrs Sarah Beaton
 Mr Steven and Mrs Kathryn Bellamy
 Ms Soizic Bellemere
 Mr Rob Bembic and Ms Julie Brown
 Mr Daniel and Mrs Danielle Besen
 Mr Grant and Mrs Louise Bevan
 Ms Tracey Biddick
 Mr Stuart Biggins and Robin Amerena
 Mr Ian and Mrs Rachael Billington
 Mr Ian Billington
 Mr Rob and Mrs Olivia Blackburn
 Ms Justine Block
 Dr Jeremy Blumenthal and Dr Nicola Walsham
 Mr Jamie and Ms Debra Bolic
 Mr Richard & Mrs Morgen Bolt
 Mr Lou and Ms Linda Bosancic
 Dr Irving and Mrs Anne Boudville
 Mr John Bower
 Dr Michael Bowles and Ms Alma Gill
 Dr Pierre and Mrs Jo Bradley
 Mrs Samantha and Mr Matthew Brown
 Mr Nathan and Ms Andrea Brunt
 Mr Rene Bueman and Ms Kay McKenzie
 Mr Mark Burmeister
 Mr Peter Butterfiel
 Ms Min Cai
 Mr Joe and Mrs Tania Calabro
 Mr Robin and Mrs Elizabeth Campbell
 Campion Education (Aust) Pty Ltd
 Mr Gavin Casey and Ms Estela Diaz Trevino
 Dr David Castle
 Mr Rob and Mrs Melita Chaloner
 Mr Michael Cheetham and
 Ms Frances McGoldrick
 Mr Shaohua Chen and Ms Yanhong Xu
 Mr Wan Chen and Mrs Libo An
 Mr Zhijian Chen and Mrs Xiumei Yao
 Ms Jing Chen and Mr Jian Zhai
 Ms Lynda Cheng
 Mr Doug and Mrs Maureen Christie
 Mr Jonathan and Mrs Joanna Clancy
 Mr Peter Clark SC and Mrs Danuta Clark
 Mr Jon and Mrs Alisa Clyne
 Mr Nathan Cockerill and Ms Suzana Calaki
 Ms Ilono Coco
 Mr Bert Cocu and Mrs Heleen Cocu-Wassink
 Mr Nicholas and Mrs Karlene Coker
 Mr Brendan Comas and Ms Sue Ogilvie
 Mr David Conolly and Ms Marie Kinsella
 Mr Robert Breen and Ms Nicky Cooper
 Mr Michael Corbet and Ms Angela Weller
 Mr Michael and Ms Judi Cornips
 Mr Horacio Correa Henao and Dr Alla Turlakow
 Mr Jim and Mrs Teresa Corso
 Mr John and Mrs Jenine Costa
 Mr Glenn and Mrs Simonne Coutinho

Mr Geoffrey Crocker and Ms Vivienne Gray
 Mr Daniel Crogan and Ms Kimlie Jolliffe
 Mr Wes and Mrs Teri Crook
 Ms Joanne Crosby and Mr Carey Lyon
 Mr Grant Crothers and Ms Amanda Walton
 Mr Alan Cui and Mrs Julie Huang
 Mr David and Mrs Samantha Culbert
 Mr Anthony Cuzzupe and Ms Juliet Forsyth
 Mr Marcin Dabkowska and
 Mrs Magdalena Majorek Dabkowska
 Messrs John-Paul Daggian and Stuart Law
 Mr David Dai and Mrs Jenny Xuan
 Ms Felicity Dakin and Mr Tyson Goldsworthy
 Mr Lars and Mrs Nalini Sorensen
 Mr Colin Daniels and Ms Susan Jost
 Mr Tim Danielson and Ms Athalie Williams
 Mr Toby and Mrs Jane Darvall
 Dr Philip Davies and Dr Helen Cousins
 Mr Leigh and Mrs Linda Davies
 Mr Garth Davis and Ms Nicola Lester
 Mr Simon Dawkins and Ms Brigid Stewart
 Mr Andrew and Mrs Wendi Dawson
 Ms Kate Deverall and Ms Feyi Akindoyeni
 Mr Thawach Dhiranusornkit and
 Mrs Lalana Thiranusornkij
 Mr Peter R Dickinson
 Mr Robert and Mrs Silvana Dimattina
 Mr George and Mrs Penny Dimitropoulos
 Mr Khetuan Ismail Djaliman and Mrs Diana Lim
 Mr Haizhen Dong and Ms Sissi Zhu
 Mr Leo Donnan and Dr Susan Gibb
 Mr Andrew and Mrs Louise Doquile
 Mr Ian Downie and Mrs Yeni Chairina
 Dr Peter and Mrs Pam Drake
 Mr Daryl Driver
 Eco Structures Australia Pty Ltd
 Mr Drew Edwards and Ms Leah McMeekin
 Mr Peter and Mrs Monica Edwards
 Mr Nedi Elhaje and Ms Katrina Mankir
 Dr Julian Elliott and Dr Nicole Allard
 Mr Steve Ellis and Ms Bernadette Cooper-Ellis
 Mr Erkan and Mrs Yasemin Emre
 Dr Peter and Mrs Lisa England
 Mr Hugh Evans and Ms Nicole Miles
 Mr Steven and Mrs Lynette Fahey
 Dr Felicity Fallon
 Mr Sean and Mrs Nicole Farley
 Mr Patrick Farrell and Ms Aine Maher
 Mr Simon and Mrs Carolyn Fee
 Ms Nina Field and Ms Susan Brennan
 Mr Adrian FitzGerald and Ms Janet Watts
 Mr Ricardo & Mrs Maree Fiusco
 Mr Matthew Francey and Ms Maggie Scott
 Ms Jasmine Francis
 Mr John C Frazer
 Mr Tony and Mrs Melissa Frencham
 Mr Dongbo Gao and Ms Yanfang Bi
 Mr Jonathan Gardiner and Ms Fiona Jewell
 Mr Jon and Mrs Vicky Gatsios
 Ms Jacinta Gaylor
 Mr Peter and Mrs Fiona Gelagotis
 Mr Nicholas and Ms Nikki Gerling
 Mr Sam Gerner
 Mr George and Ms Desi Giannopoulos
 Ms Christine Gilbertson
 Mr Philippe Girard-Foley
 Mr Robin and Mrs Natalie Golding
 Mr Adam Goldman and Mrs Emily Han
 Mr Michael Goldthorp and Dr Angela Cox
 Ms Julie Goode
 Dr Victor Gordon and Dr Susan Beath
 Mr Anthony and Mrs Yasuko Gould
 Mr Peter and Mrs Marnie Graham
 Mr Daniel Grant and Ms Carrie Bloomfiel
 Mr Allan Greenfield and Ms Amanda Hah
 Mr Angelo and Mrs Josie Grillo
 Mr Michele Gritti and Mrs Marzia Alesini
 Mr Jason and Mrs Sara Groves

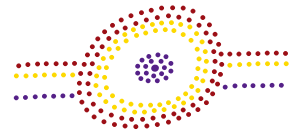
Mr Jun Gu and Mrs Shengmei Zhao
 Mr Xiang Dong Gu and Mrs Yi Cui
 Mr Paul and Mrs Amelia Guerra
 Dr John and Mrs Joanne Hagiliassis
 Mr Bruce Hale and Ms Sue Carlin
 Mr David and Mrs Joanna Halley
 Mr Zhengyun Han and Ms Yanli Zhao
 Dr Andrew Hanak and Dr Sandra Davidson
 Mr Mark and Mrs Rosslyn Handley
 Mr Glenn Harding and Ms Heather Ikin
 Mr Umar Hartono and Mrs Tuti Saidbun
 Mr Ian Hayes and Dr Elizabeth Leslie
 Mr Peter Hayes and Ms Jennifer Kew
 Mr Christopher Hayton
 Mr Zifu He and Ms Haiyan Yang
 Professor Bill Heath and Dr Irene Caminschi
 Mr Craig and Mrs Cathy Henderson
 Mr Jan and Ms Rebecca Herrmann
 Mr Patrick Hickey and Ms Rowena Patton
 Mr James Higgins and Ms Jane Garrett
 Mr Graeme Hill and Professor Adrienne Stone
 Mr Nick and Mrs Donna Hill
 Mr Tony and Mrs Leanne Hirini
 Mr Jack and Mrs Kimberly Hobbs
 Mr Chris and Mrs Brenda Hogan
 Mr Michael Holland and Ms Anita Goulding
 Mr Roger S Holloway
 Mr Robert and Ms Deborah Holtham
 Mr Theo and Mrs Tasia Horafiari
 Mr James Hounsell and Ms Kiersten Robinson
 Mr Glenn and Mrs Danielle Howard
 Ms Julie Howard
 Professor Ben Howden and Dr Carolyn Beckett
 Mr Lin and Mrs Shaome Hu
 Mr Bochanguang and Ms Shuxian Liu
 Mr Shaojing and Mrs Donghua Huang
 Mr Tian Huang and Ms Lingyan Dai
 Mr Jim and Ms Satomi Humphrey
 Mr Roderick and Mrs Linda Humphries
 Ms Libby Hunter
 Dr Agim and Mrs Anne Hymer
 Mr Michael and Mrs Noeline Ianchello
 Mr Subin Im and Mrs Ayako Kobayshi
 Mr William and Ms Jennifer Irving
 Mr Jonathan Isaacs and Ms Nicki Lefkovits
 Mr Tim and Ms Louise James
 Mr Tim James
 Mr Brett and Mrs Judy Jefferson
 Mr Paul Jenkins and Ms Jennifer Stone
 Mr Fengfeng Li and Mrs Lang You
 Ms Nicole Jiang
 Mr Huajun Jin and Mrs Michelle Tu
 Mr Michael and Mrs Elizabeth Johnson
 Mr Matthew and Mrs Tessa Jones
 Mr Feroz and Ms Samantha Jordan
 Mr Ron Jorgensen and Ms Julie McLennan
 Mr Peter Jovic and Ms Anne McGrath
 Mr Raymond Jun and Ms Eileen Ahn
 Mr Raphatsit and Mrs Kamjirat Kaewbunjerdkit
 Mr George and Mrs Fof Kaparos
 Mr John and Mrs Simone Keane
 Mr Robert Kelderman and Ms Mave Soekotjo
 Mr Benjamin Kelly and Ms Donna Brzezinski
 Mr John Kett and Ms Louise Gerrard
 Mr Amber and Mrs Radika Khanna
 Mr Tonny Kho and Ms Christine Yeo
 Mr Maciek and Mrs Sherri Kiernikowski
 Mr Andrew Killingbeck
 Dr Sebastian King and Dr Charlotte Slade
 Mr Robert Lang King and
 Ms Bernadette De Corte
 Dr Arthur and Mrs Alexandra Kipouridis
 Mr Tony Kisvarda
 Mr James and Mrs Belinda Kitsiou
 Mr Steve and Mrs Catherine Knott
 Mrs Ayako Kobayshi
 Mr Jim Kolitsis and Ms Soozey Johnstone
 Mr George and Mrs Danielle Konstantas



Mr Michael Kotsanis and
Mrs Marika Hammarstrom
Mr Eugene Kovalenko
Mr Stan and Mrs Yana Kovarskaya
Mr John and Mrs Sue Kraszlan
Consul General Mehmet and
Mrs Sevgi Kucuksakalli
Dr Irina Kudriavceva
Mr P Lacy and Ms K C Karlsson
Mr David F Lade
Mr John Lam and Ms Vanessa Sharman
Mr Phat and Mrs Julianne Lam
Mr Philip Lamb and Ms Chie Matsumoto
Mr Liam Lao
Ms Wendy Lasica and Mr David Niall
Mr Geoffrey Lavender and Ms Margaret Drake
Mr Jenn Dong Law and Ms Kim Tuan Aw
Mr Binh Le and Ms Trang Luu
Mr Dong-Churl Lee and Ms Sonia Kim
Mrs Jovaline Lee
Mr Michael Leeton and Ms Kate Pointon
Mr Mark and Mrs Lea Letten
Mr Justin Lewis & Ms Lisa Calandro
Mr John Ley
Mr Andy Li and Mrs Jane Zhao
Mr Fei Lian and Ms Ruihua Li
Mr Jian Liang and Ms Luoai Yu
Mr Qianyi Liang and Mrs Dihua Miao
Mr Zhiang Liang and Mrs Peiyu Weng
Mr Joshua and Mrs Karen Liberman
Mr Paul and Mrs Suzanne Lichtenauer
Mr Todd & Mrs Suzzanne Lichti
Mr Eddie Lim and Ms Amy Zhong
Mr Hao Lin and Ms Victoria Yu
Mr Hua Lin and Mrs Wen Jing Lu
Mr Alan Ling and Ms Catherine Koo
Mr Le Zhong and Ms Sunny Hu
Mrs Qinying Liu and Mr Guo Liang
Ms Denise Livingstone
Dr Ping-Wo Lo and Ms Florence Hueng
Mr Peter and Mrs Lisa Locandro
Mr Anthony and Mrs Catherine Lockstone
Dr Anthony Lo and Mr Mark Doherty
Mr Thomas Lund
Mr Wenbin Luo and Mrs Weiwei Li
Mrs Caixuan Ma and Mr Xucheng Zheng
Mr Andrew and Mrs Elizabeth Macaulay
Mr Andrew and Mrs Natalie Macdonald
Mr Bruce Macfarlane
Mr Glen and Mrs Leisa Makin
Mr Salvatore and Ms Lisette Malatesta
Mr Callan Mantell
Mr Zaven Mardirossian
Mr Daniel Marquet and Ms Tina Walker
Mr Bradley Marshall and Ms Nerida Evans
Mr Adrian and Mrs Robyn Martin
Mr Chris and Ms Natalie Martin
Mr Dumrong and Mrs Panthip Masman
Mr Byron and Mrs Leah Mason
Ms Susanna Mason
Mr Clive and Mrs Sara Mathews
Mr Zoran Matic and Dr Ivana Matic-Stancin
Mr David and Mrs Lenore Matthews
Mr Martin and Mrs Shiani Matthews
Mr Andy McConnell
Mr Mark McDermott and
Mrs Taryn McDermott Murray
Mr James and Ms Kirsten McFall
Dr Forbes McGain and
Associate Professor Kirsty Buising
Mr Jason and Mrs Deborah McHeyzer
Mr Jimeoin McKeown and Ms Catherine Arena
Mr Alistair McLean and Ms Rosemary Martin
Ms Rebecca McNally
Dr Donald and Dr Elizabeth McNaughton
Mr Brendan Melbourne
Mr Mark and Mrs Kerry-Ann Menahem
Dr Bryan and Mrs Debora Mendelson
Ms Nicola Mendelson

Mr Tony Meng and Ms Nancy Ruan
Mr Xiaoqing Meng and Mrs Ning Ji
Mr Daniel and Mrs Kyla Miller
Mr Warrick & Mrs Barbara Mitchell
Mr Kon and Mrs Irene Mitrangas
Mr Jun Mo and Mrs Xinyu Yang
Mr Brenton Morris
Mr Richard and Ms Romy Moshinsky
Mr Jeff Moss and Ms Lucinda McLeish
Mr Jason and Mrs Anne Murray
Mr Stephen Mutch and Mrs Eva Komarudin
Mr Navin Naidu and Ms Regina Neville
Mr John Nankervis and Ms Angela Weir
Mr Jim and Mrs Georgia Nanos
Mr David and Mrs Amy Nash
Mr Jeremy Nassau and Ms Susan Lawrence
Dr Miles Neri and Ms Katrina Nossal
Nuline Charters
Mr Mark and Mrs Jayne Newman
Mr Neng Zhang and Ms Bella Ni Qin
Mr David Niall and Ms Wendy Lasica
Mr Edmund and Mrs Melissa Nolan
Mr Gary and Mrs Fiona Nolan
Mr Jason and Mrs Sandra Norton
Mr Kevin and Mrs Hope O'Brien
Mr Stephen O'Connor and Ms Annick Houle
Mr Josh Odgers
Mrs Ana and Mr Rafael Oliveira
Mr Damien and Mrs Trica Oliver
Mr Phil and Mrs Sandra Oneile
Ms Sophie Osborn
Mr Zheng Liang Ouyang & Ms Yan Wu
Mr Chung Pak
Mr Peter Pan and Ms Jessica Yu
Mr Paul and Mrs Rina Panagiotopoulos
Mr Andrew and Mrs Stav Panayi
Mr George and Mrs Diane Pantela
Mr George Papanikolopoulos and
Dr Anita Garnvrellis
Mr Michael Patishman and Ms Jane Denton
Mr Philip Payne and Ms Sonia Wagner
Mr Stuart and Mrs Agnieszka Payne
Mr Chris and Mrs Lee Pearson
Mr Grant and Mrs Jennifer Peck
Mr Xiaochun Pei & Mrs Jianying Li
Ms Wei Peng
Mr Mark and Mrs Karina Peters
Mr Andrew and Mrs Beck Petrie
Dr Leslie and Ms Andrea Pinto
Mr Atul and Mrs Lucille Pinto
Portland House Foundation
Mr Philip and Mrs Glennys Powell
Mr John and Mrs Mat Priskas
Mr James and Mrs Petra Procter
Mr Richard Pullin and Dr Katrina Williams
Mr Qinghai Qiao and Mrs Connie Ge
Dr Thai and Dr Jacqueline Quach
Mr David and Mrs Sarah Quin
Mr Simon and Mrs Leanne Rabl
Mr Colin and Mrs Nicole Radford
Dr Arun Radhakrishnan and Dr Sugandha Kumar
Mr Adnan and Mrs Amal Raghdho
Ms Jane Randall and Mr Paul Ryan
Ms Manjula Ratnayake
Mr Al and Mrs Elanor Rawack
Mr Shaun and Dr Katrina Reardon
Mrs Lesley and Mr Bryan Rees
Mr Graham Reid
Mr Justin and Mrs Catty Ren
Mr Trevor C Richards
Mr Nigel and Mrs Kelly Richardson
Mr Frank and Mrs Lynne Richter
Mr Christopher and Mrs Rebecca Ridd
Mr John and Mrs Gillian Ridley-Whittle
Dr Bernhard and Mrs Annemie Riedel
Mr Tevfik Rifat and Ms Isabelle Oliver
Mr Steven and Mrs Narelle Roberts
Mr Laurence and Mrs Anna Robinson
Mrs Lyn Rockman

Mr Peter Roff-Smith and Ms Deb Goode
Mr Neil Rowley and Ms Yu Zhen Zhou
Mr John and Mrs Betty Rucinski
Mr Peter Ryan and Ms Deanna Pope
Mr Elias & Ms Jessica Saba
Mr Abdul and Mrs Alifia Sacha
Mr Anthony Saines and Ms Emma Weekly
Mr Jeremy and Mrs Annie Sampson
Mr Graeme Samuel AC and Ms Jill Davies
Mr Daniel and Mrs Michelle Sanger
Mr Ivan Camacho and Ms Eliana Torres
Dr Graham Schmidt and Family
Mr Nicholas and Mrs Anna Schofiel
ShareGift Australia
Mr Roger Sharp and Ms Teresa Subocz
Mrs Adrienne Shaw
Mr Tong Shen and Ms Jingjing Yang
Mr Jeffrey and Mrs Harriet Sheppard
Mr Tao Shi and Miss Peggie Pang
Ms Wei Wei Shi
Mr John Shokry and Mrs Katarzyna Rzasz
Mr Andrew Sieber
Mr Mark and Mrs Bronwen Simpson
Mr Stephen Skapetis and Mrs Emma Ma
Mr Chris and Mrs Kelli-Sue Smith
Mr Derek Smith and Mrs Genevieve Lynch
Mr Doug and Mrs Yung Ae Smith
Mr Jason Smith and
Mrs Amanda Jayne Bonsema
Mr Mark and Mrs Jill Smith
Mr Stephen and Mrs Catherine Smith
Mr Alan and Mrs Hayley Smithson
Mr Hongwei Song and Ms Xirong Yang
Mr Robert and Mrs Angela Speedie
Mr David and Mrs Nicole Spiegel
Dr Thomas Springer
Mr Gregory and Mrs Megan Stack
Mr Robert Burnham and Ms Wanda Stelmach
Mr Robert and Mrs Leanne Stenning
Mr Vladimir Stepanov and Ms Svetlana Fateeva
Dr Hugo and Dr Melanie Stephenson
Mr Robert Stewart and Ms Lisa Dowd
Ms Marianne Stillwell
Mr Shaun and Mrs Kimberley Stone
Dr Michael and Dr Elizabeth Street
Mr David Sturge and Ms Vanessa Lane
Mr Qingsen Su and Mrs Peili Liang
Mr Wei Wei Sui and Ms Marie Meng
Mr Luyao Sun and Ms Vivian Xiao
Mr Brett and Mrs Camille Sunshine
Rev Peter Swain OAM RFD and Mrs Joan Swain
Mr Jeremy and Mrs Lanella Sweet
Mr Rodney and Mrs Katrina Swire
Mr Kyle Tang and Ms Jiaqi Wen
Mr Mingfei Tang and Ms Chunling Zhang
Mr Craig and Mrs Kate Taplin
Professor Glyn and Mrs Nicola Teale
Mr Son Thai
The Kimberley Foundation
Mr Anthony Thomas and Ms Jo Rechner
Mr Hamish and Dr Kristen Thrum
Mr Tao Tian and Mrs Yijun Wang
Mr Jim Tirtha and Mrs Grace Latief
Mr Robert Tran and Ms Sherly Kurniawan
Professor Alan Trounson
Professor Alan Trounson and
Dr Karin Hammarberg
Dr Stephen Tudge and Dr Fiona Nicholson
Ms Linda Uliel
Mr Saeed and Mrs Hind AlQemzi
Mr Erich Unterwurzacher
Mr Frank and Mrs Michelle Valentic
Mr Patrik & Ms Catherine Valsinger
Dr Alasdair Vance and Dr Janet McGaw
Mr Michael Vilchanski and Ms Liza Deuel
Mr David and Mrs Nicole Walker
Ms Vanessa Wallace and Mr Bruce Robinson
Mr Kevin Walsh and Ms Christine Frith



Mr Bizhan Wang and Ms Donping Shen
Mr Chong Li Wang and Ms Rong Xin
Mr Henry Wand and Ms Maggie Luo
Mr Jim and Mrs YiYe Wang
Mr Wei Wang and Mrs Jianping Du
Mr Xiaofei Wang and Ms Phoebe Zheng
Mr Yi Wang and Ms Yanan Sun
Mr Michael and Ms Laura Waters
Mr Yongcheng Wei and Ms Xiaoqun Wan
Mr David Wellington and Ms Nicole Roy
Mr Darrien Welsby and Dr Silvia Baumann
Mr Geoffrey and Mrs Kellie Williams
Professor Robert Williamson and
Professor Robyn O'Hehir
Mr Chris Wilson and Ms Damienne Mor
Mr Graeme Wilson
Mr Mark R Wilson
Mrs Karen Wilson and Mr Darren Wilson
Mr Andrew and Mrs Sheridan Wolf
Dr Alexander Wood
Mr Arron Wood and Ms Amy Auster
Ms Melissa Woolfe
Mr Brad Woolhouse and Dr Jacqui Dobson
Mr Daryl Wright and Ms Dianne Bayley-Wright
Mr Shuji Xu and Ms Yijiao Ye
Mr Wenfei Xu and Ms Fang Peng
Mr Chenli Yan and Mrs Xiaoming Zhang
Mr Kyung Jae Yim and Mrs Kyung Ah Koh
Mrs Yuan Yuan Yin and Mr Yi Yu
Mr Fangtian Ying and Ms Yaqing Wang
Mr Jeoungil Yun and Mrs Soo Im Hong
Mr Rohan and Mrs Kathy Zauner
Mr Stephen Zeng and Mrs Catherine Zhang
Dr Xiao Qing Zhang and Ms Kui Hua Wang
Miss Li Zhang
Mr Dachun Zhang and Mrs Xiaomei Shi
Mr Guowei Zhang and Mrs Xiangmei Gu
Mr Qiang Zhang and Ms Su Min Guo
Mr Tim Zhang and Mrs Nancy Wang
Mr Yong Zhang and Ms Jun Wang
Mr Yong Zhang and Ms Yu Bai
Mrs Xiaoling Zhang
Mrs Yuanfei Zhang
Mr Yuhui Zhao and Ms Jie Han
Mr Yuhui Zhao and Ms Jie Han
Mr Jing Ru Zhong and Mrs Rong Mei Xu
Mr Qigang Zhong and Ms Lan Cao
Mr Jain Zhou and Ms Lin Miao
Mr Baozhong and Ms Tina Zhu
Mr Jianjin Zhu and Ms Tingting Zhao
Mr Sheng Zhuang and Mrs Xiuyan Dai
Mr Geoffrey and Mrs Clare Zippel
Mr George and Mrs Demi Zissis
Mr Jifeng Zou and Ms Junhe Liu
Mr Faddy Zouky OAM and Mrs Mireille Zouky

