

ACADEMIC EXCELLENCE

WESLEY COLLEGE 2020 RESULTS



WESLEY COLLEGE

MELBOURNE AUSTRALIA • SINCE 1866

A True Education





CONGRATULATIONS TO THE CLASS OF 2020

It is my privilege and pleasure to congratulate our Class of 2020 on their outstanding achievements in their final year at Wesley College.

Our Class of 2020 faced and met many, many challenges this year, and I could not be more proud of them.

In the face of those challenges, they have continued Wesley's tradition of academic success and achievement of excellence in all areas of learning.

In keeping with our school motto, *Sapere Aude* or 'Dare to be wise,' they have undoubtedly shown not only the ability but also the courage to think for themselves.

They have shown significant personal development and growth, in addition to successful pursuits throughout their time at Wesley in sport, music, the performing and visual arts, outdoor education and community service.

They embody our commitment to developing the whole person, by providing a true education through the principles of learning — to know, to do, to live with and to be.

Their academic performance reaffirms our position as a leading coeducational, open-entry school.

Four students achieved the highest possible Australian Tertiary Admissions Rank (ATAR) of 99.95, placing them in the top 0.05% of all graduates in Australia. In addition, 216 perfect study scores were achieved in 23 subjects, highlighting Wesley College's ability to cater to a wide range of interests at the highest level.

We wish them every success in their journey ahead and are proud that they are equipped to succeed in whichever path they choose.



Nick Evans
Principal

The academic performance of the Class of 2020 reaffirms our position as a leading coeducational, open-entry school.

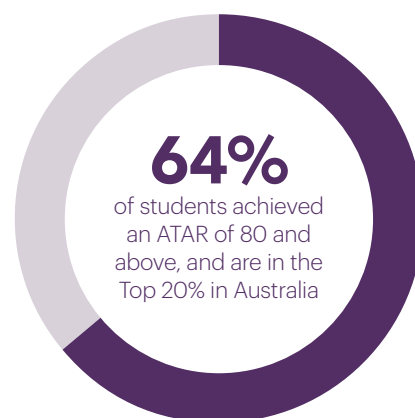
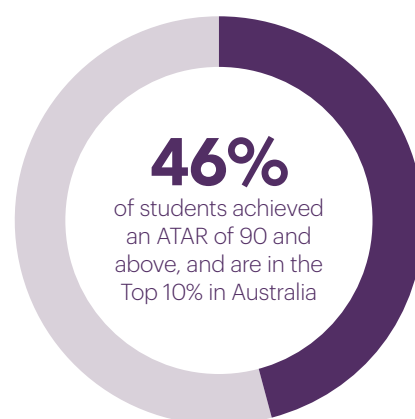
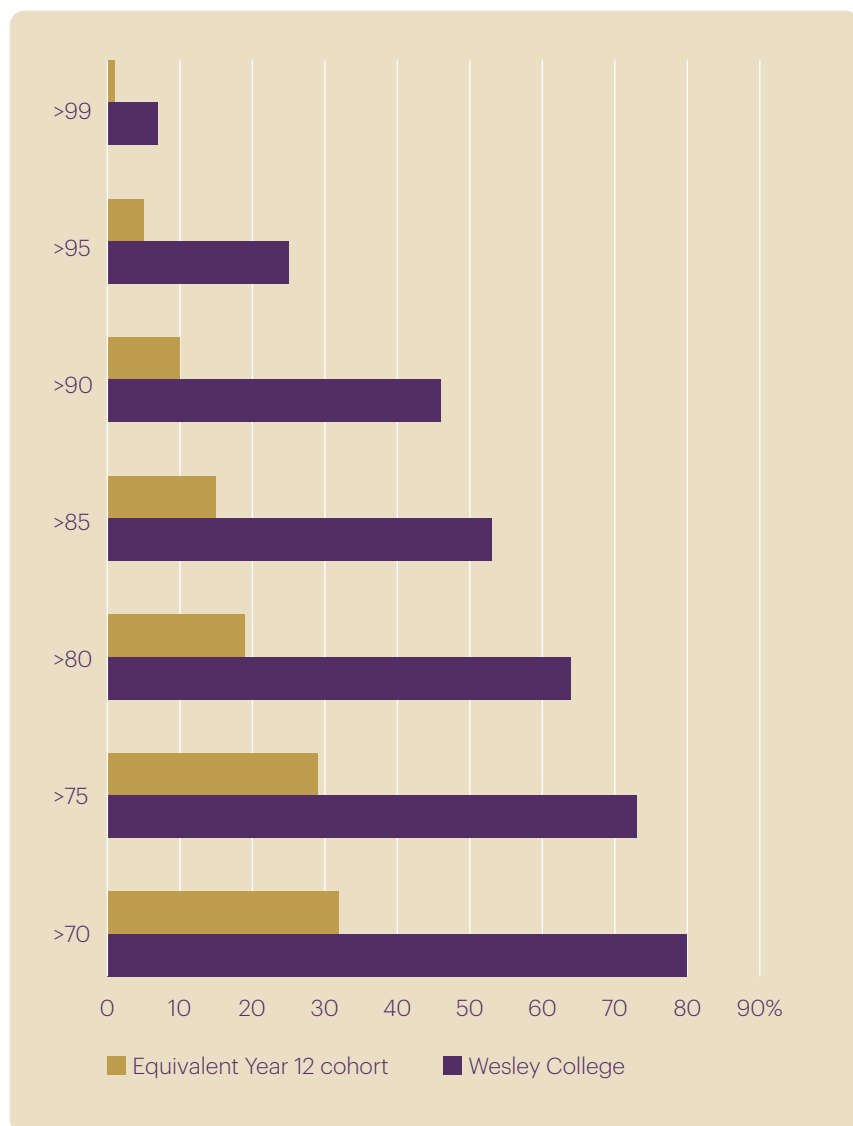


CLASS OF 2020

ACADEMIC RESULTS

In 2020, 374 students completed their Year 12 studies; 56% of our Year 12 students studied the VCE, and 44% studied the IB DP.

2020 ATAR Comparison



Four Wesley students achieved the highest possible ATAR of

99.95

Combined median
ATAR VCE and IB DP



Median ATAR IB DP

94.05



College Duces

Grace Danielson
IB DP, 99.95

Matthew Hobbs
IB DP, 99.95

Mia Roux
IB DP, 99.95

Kean Tan
IB DP, 99.95

Junxi (Kevin) Zhang
VCE, 99.35

216 perfect VCE study
and IB DP subject scores

VCE study score of 50

IB DP subject score of 7



Perfect study scores
were achieved across
the following subjects:

Biology (VCE & IB DP)

Business Management
(VCE & IB DP)

Chemistry (VCE & IB DP)

Chinese A and B (IB DP)

Design Technology (IB DP)

Economics (IB DP)

English: Language
and Literature (IB DP)

French (IB DP)

Geography (IB DP)

German (IB DP)

History Europe (IB DP)

History: Revolutions (VCE)

Indonesian (IB DP)

Italian (IB DP)

Japanese B (IB DP)

Mathematics (IB DP)

Music (IB DP)

Physics (IB DP)

Philosophy (IB DP)

Psychology (VCE & IB DP)

Spanish (IB DP)

Sports Exercise Health
Science (IB DP)

Visual Arts (IB DP)



99%

of VCE and IB DP
students received a first
round tertiary offer

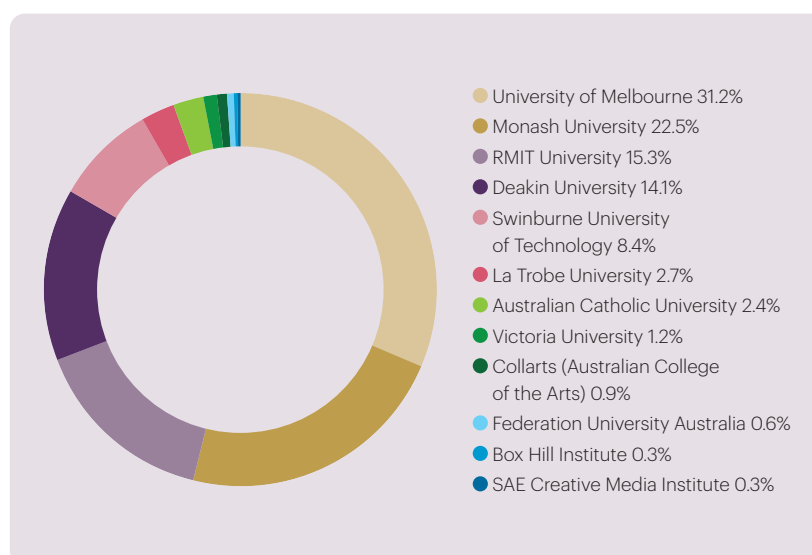
Congratulations to the
27 students who achieved
an ATAR of 99 or higher,
placing them in the

top 1%



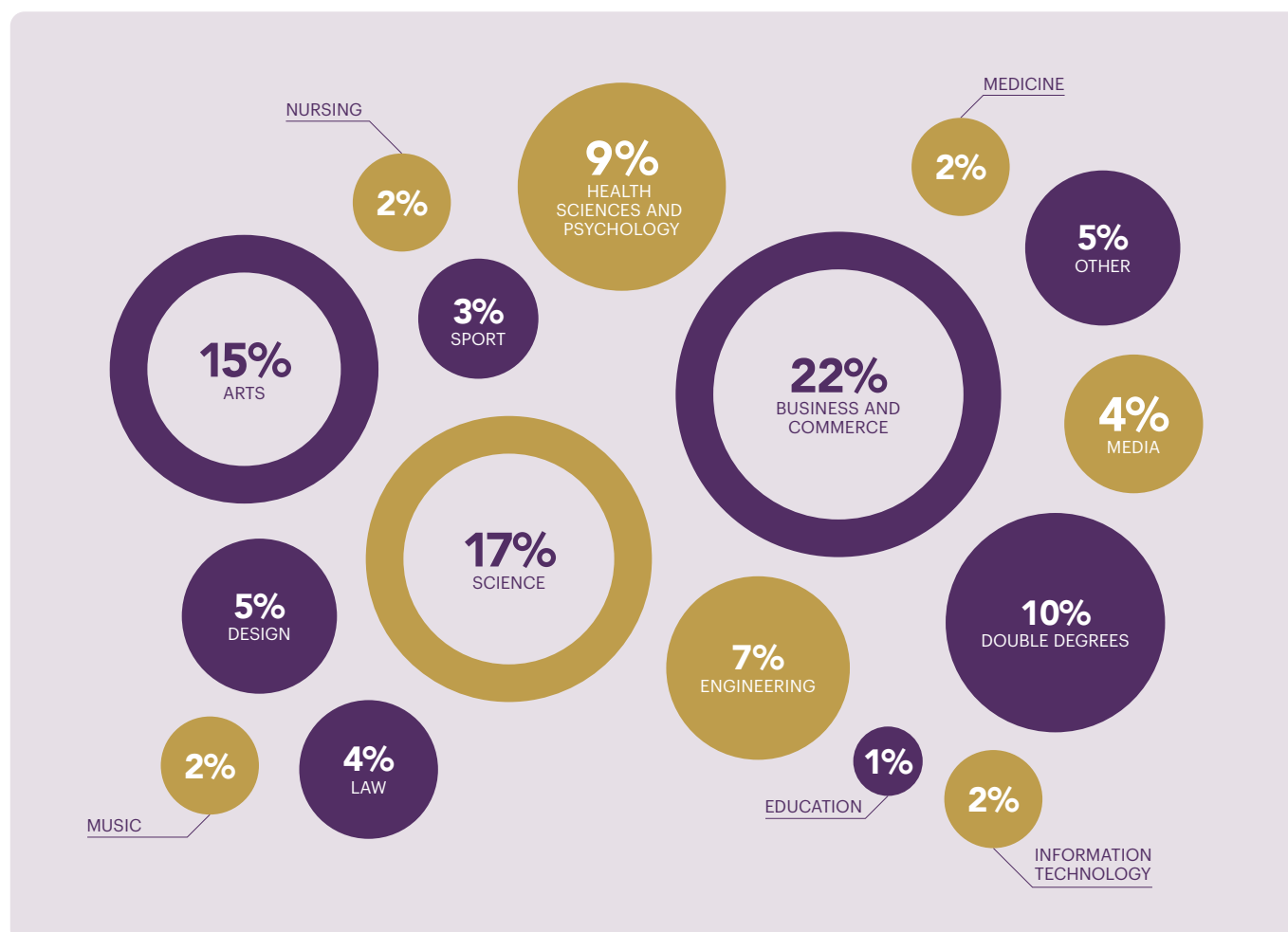
TERTIARY DESTINATIONS

Many of our Year 12 students receive first preference offers from Melbourne's top universities. 54% of students accepted offers from the University of Melbourne and Monash University, reflecting the high academic standards of teaching and learning at the College.



FIELDS OF STUDY

The Class of 2020 graduates are pursuing further study in a diverse range of fields, reflecting their unique talents, interests and capabilities.



OUR GRADUATES



Harper Hamilton-Grutzner
VCE 99.20

Staying on top of my workload was an important way to manage the stress of Year 12, but finding time for other interests was equally important. I was involved in Publications in Years 11 and 12 and this gave me the opportunity to stay involved in school life and connected with my peers.

Remote learning made me acutely aware of the importance of my friends and all my coed peers. Knowing that we had the same experiences meant we could share, relate and rely on one another, and that was strongly motivating. My teachers were always a great source of support too.

In any year, you need to be resilient and able to work independently – and 2020 was no exception. I think my experiences will stand me in good stead in my future studies in the 'new normal.' I plan to undertake an arts degree at the University of Melbourne – but I'll definitely also find time for overseas travel when that becomes possible again.



Kean Tan
IB DP 99.95

I've cherished my time at Wesley with friends in class, playing sports and music, and joining many different student-led clubs and committees. I've also appreciated all of the wonderful teachers. The support of my family during the tough lockdown was really important in helping me to stay focused and in good mental shape, but so was my connection with all of my friends: the coeducational environment at Wesley fosters a diverse and tight-knit student community.

Remote learning pushed me to develop as an independent, resourceful and organised learner, developing routines and schedules to help me manage my workload. It also made me aware of the benefits of cocurricular activity. As a member of the Wilkie Orchestra, our weekend rehearsals when on campus enabled me to relax and, even during remote learning, we were still able to collaborate.



Chet Mims
VCE 99.00

Wesley has given me the opportunity to learn with so many different people. It's a school where you are accepted, and encouraged to be yourself and realise your talents. I've been in bands and musicals, played sport and really enjoyed the academic program. It's a school that encourages and recognises academic curiosity. I've loved the classroom environment and the opportunity to share my journey with an amazing group of boys and girls, and develop so many strong friendships.

Wesley has a good culture where teachers and students really work together. During remote learning my teachers were tireless in their support and encouragement; they've been endlessly understanding and attuned to us, always checking in after every assessment.

What does the future hold? I'm passionate about STEM – especially mathematics, physics and biology – and interested in engineering and medicine. I'm keeping my options open.



Madi Goldsmith
IB DP 99.55

Some of my most cherished experiences at Wesley have been on the netball court. With the 2020 netball season cancelled due to the pandemic, though, I began to look elsewhere for that much-needed break, and found an outlet through my leadership role, organising weekly House activities on campus and during remote learning!

I've enjoyed the coeducational environment of Wesley College: it's a real community, and I'll cherish all the little things – assemblies, lunchtimes with friends, sport, art shows – partly because we've missed out on all of these things due to the pandemic.

Working and learning from home showed the world that we can do things differently. It helped me realise I can persevere even when I'm not in my optimal learning environment, which will undoubtedly be a useful skill as I progress into my tertiary studies. I hope to study law and global studies. I'm not sure where this will take me, but I'm pretty sure I'm ready for whatever the future holds.



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