

# ACADEMIC EXCELLENCE

WESLEY COLLEGE 2022 RESULTS



WESLEY COLLEGE

MELBOURNE AUSTRALIA - SINCE 1866

*A True Education*

# CONGRATULATIONS TO THE CLASS OF 2022

It is with great admiration that I congratulate the Class of 2022 Year 12 VCE and IB students on their outstanding achievements.

As an open entry school, we are proud that our graduates have upheld Wesley College's long tradition of academic achievement and excellence in all areas of learning. In academia, music, sport, performing and visual arts, community service and leadership, our graduates have honed their strengths and talents. The stories of this group of students highlight their commitment, resilience, kindness, wisdom, personal growth and the joys that they have experienced.

The academic achievements of the Class of 2022 are remarkable, and we congratulate the five Year 12 students who achieved the highest possible ATAR of 99.95. However, our graduates are not defined simply by their ATAR scores. Every student has a story of personal growth and development. I encourage you to read the reflections of some of our students in the following pages and to view their videos online.

Through two years of challenge and uncertainty brought about by the global pandemic, the Class of 2022 have shown courage, adaptability and optimism. We were particularly proud of their efforts to navigate periods of lockdown and remote learning, supporting one another through this time.

We thank our teaching staff for their dedication, professionalism and expertise, and for providing our students with opportunities to achieve in all areas of endeavour and passion. These results are also testament to the unwavering support and perseverance of parents, guardians, siblings, coaches, mentors and other notable supporters who have guided these young people during their senior years.

Congratulations to all our recent graduates from the Class of 2022. We have every confidence in you and what you will go on to achieve. We wish you all the very best as you start the next stage of your journey.



**Nick Evans**  
Principal



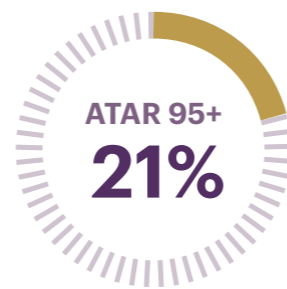
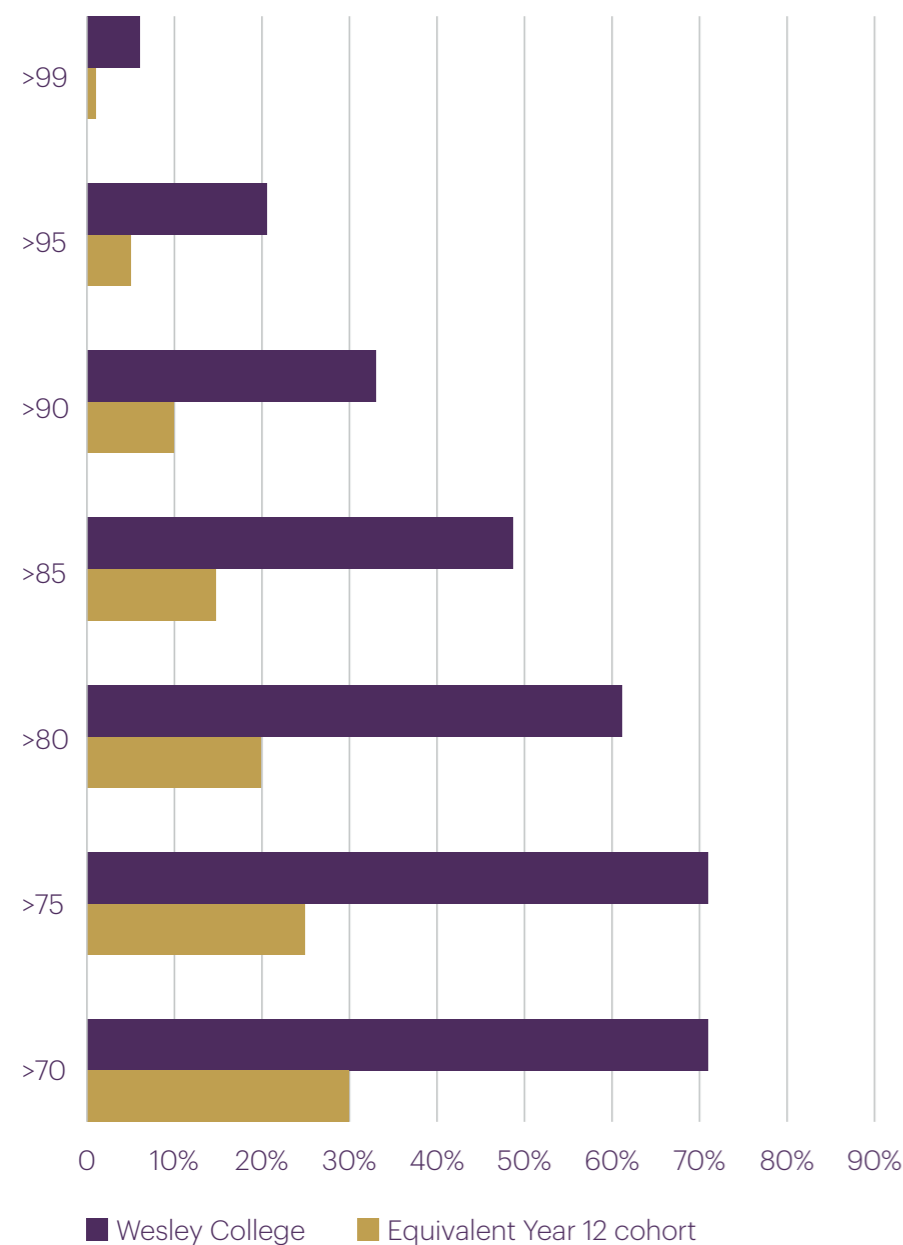
Watch the Class  
of 2022 reflect



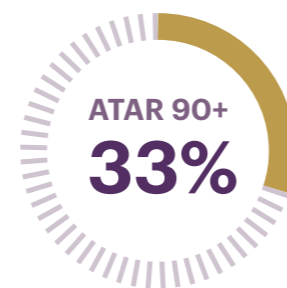
# CLASS OF 2022 ACADEMIC RESULTS

In 2022, 354 students completed their Year 12 studies, 73% studied the VCE and 27% studied the International Baccalaureate Diploma Program (IB DP).

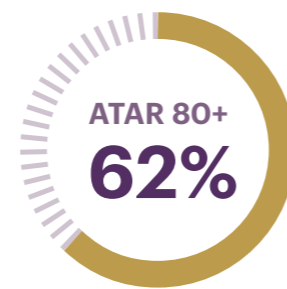
## 2022 ATAR Comparison



21% of students achieved an **ATAR of 95** or higher

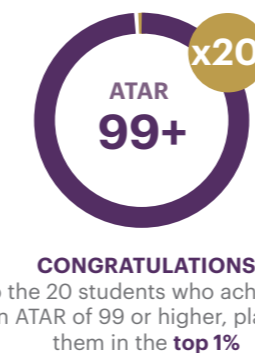
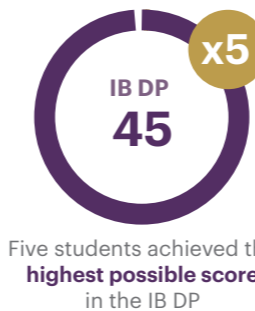


33% of students achieved an **ATAR of 90** and above, and are in the **top 10%** in Australia



62% of students achieved an **ATAR of 80** and above, and are in the **top 20%** in Australia

**5** students received the highest possible ATAR of **99.95**



- College Duces**
- Oliver Nassau**  
IB DP, 99.95
  - Madeleine Groves-Crawford**  
IB DP, 99.95
  - Eva Fei**  
IB DP, 99.95
  - Andy Dai**  
IB DP, 99.95
  - Liam Quach**  
IB DP, 99.95
  - Patrick Leong**  
VCE, 99.90
  - Jorja Jackson**  
VCE, 97.95

**Combined median ATAR VCE and IB DP**  
**84.10**

**Median ATAR IB DP**  
**96.25**

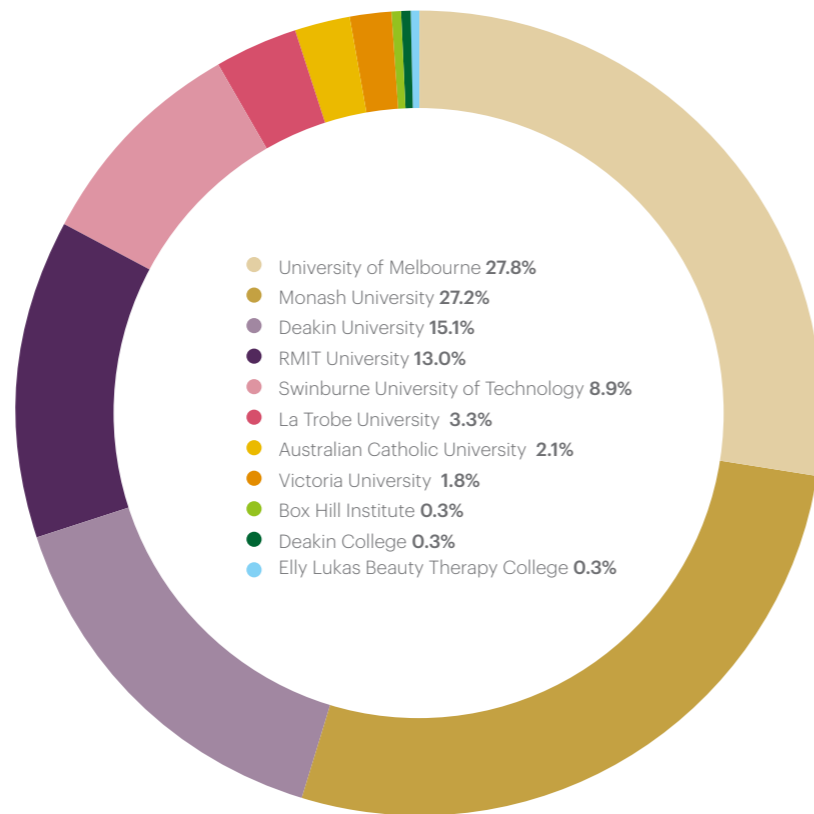
- Perfect subject scores of **45** IB DP
- Biology
  - Business Management
  - Chemistry
  - Chinese A and B
  - Design Technology
  - Dutch B
  - Economics
  - English: Language and Literature
  - French B
  - Geography
  - German B
  - History
  - Japanese B
  - Mathematics Analysis and Approaches
  - Music
  - Music Performance
  - Physics
  - Psychology
  - Spanish Ab Initio
  - Sports Exercise Science
  - Visual Arts

- Study scores over **45** VCE
- Art
  - Business Management
  - Chinese
  - Design and Technology
  - General Mathematics
  - English
  - History
  - Legal Studies
  - Mathematical Methods
  - Physical Education
  - Physics
  - Psychology
  - Specialist Mathematics



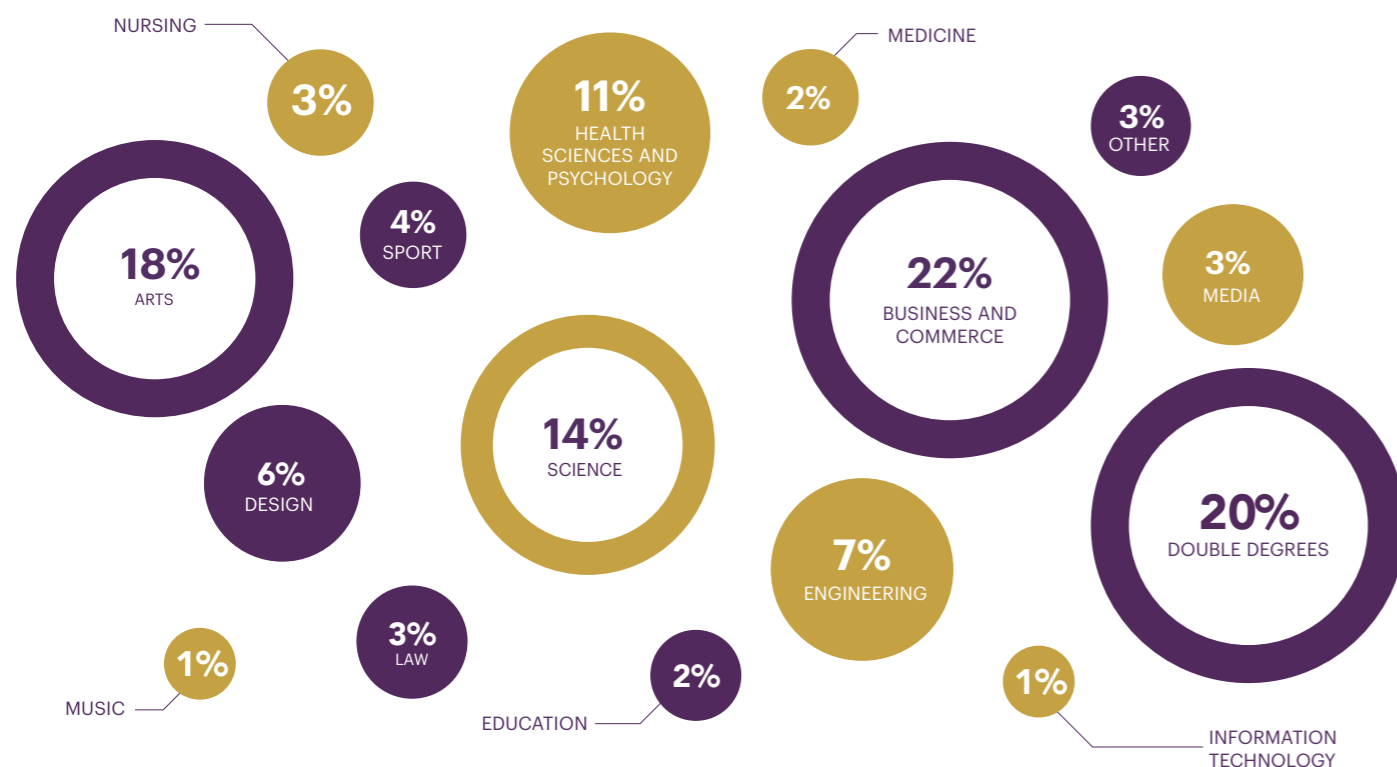
## TERTIARY DESTINATIONS

Many of our Year 12 students received first preference offers from Melbourne's top universities. 55% of students accepted offers from the University of Melbourne and Monash University, reflecting the high academic standards of teaching and learning at the College.



## FIELDS OF STUDY

The Class of 2022 graduates are pursuing further study in a diverse range of fields, reflecting their unique talents, interests and capabilities.



## OUR GRADUATES



**Madeleine Groves-Crawford**  
IB DP Dux, 99.95

As a cohort, we were extremely lucky to be able to experience everything Year 12 has to offer. Approaching Year 12 with this attitude allowed me to make the most of the year and continue to play music, which is my passion. I believe my commitment to music is a large reason for my academic success, as it improved my time management, memory and efficiency and gave me a creative outlet to process my thoughts and feelings.



**Liam Quach**  
IB DP Dux, 99.95

I reminded myself to take regular breaks and split my work into smaller, more manageable tasks. I also relied heavily on my teachers for direction, as well as my Tutor, Head of House and Counsellor for support. At the end of the day, your ATAR is only a number, but the memories and experiences gained from classes, friendships, school events and cocurricular activities stay with you forever.



**Patrick Leong**  
VCE Dux, 99.90

It was important for me to balance my workload carefully during Year 12. Wesley's performing arts program provided an engaging creative outlet and a warm, vibrant community. It put me in a better mindset to be productive, which was key in enabling me to manage my time effectively. I would encourage the Class of 2023 to make the most of every opportunity and to not sacrifice things that are important to them for the sake of academic results.



**Jorja Jackson**  
VCE Dux, 97.95

Year 12 is just non-stop, so I tried to take it one step at a time and grabbed every opportunity I could to participate in school life. I played three seasons of sport and was part of the Wilkie Orchestra and worked hard at rebuilding school spirit as a House Captain. I made strong friendships with both boys and girls at Wesley, and I felt comfortable working in a team and developed skills that I will use for the rest of my life.



**Jenny Lesmana**  
IB DP, 99.80

I had such an amazing time in badminton and designing for student publications, being able to celebrate our diversity and work together with genuine appreciation for one another. From here onwards, I hope to study Medicine and assist in improving access to quality healthcare across Australia.



**Luca Jolson**  
IB DP, 99.70

A true highlight of my time at Wesley was having the opportunity to attend the Clunes program in Year 9. It was the first time I had been away from home for an extended period, and I learnt invaluable lessons about adaptability, resilience and collaboration. To the Class of 2023: Don't be afraid to seek help when you need it and to reach out to those around you. You have nothing to lose by helping someone else to be successful.



**Winne Lao**  
VCE and ELPP graduate

The English Learning Preparation Program (ELPP) that Wesley offers helped me transition from my school in Asia, as it was quite different. Wesley encourages self-expression, participation and teamwork. I wasn't used to expressing my point of view but with the encouragement and support of my teachers and peers, I learnt to do it. I was an active member of the International Relations Club and pushed myself to participate in house activities and club events, which really enriched my life as a senior student.



**Emily Edwards**  
VCE 96.85

I am extremely grateful for the support that Wesley provided me throughout my senior years of schooling. I feel that the coeducational environment helped me to develop tolerance and open-mindedness, as well as increased confidence in social situations, as I discovered that it is important to be able to collaborate with all of my peers, regardless of gender or any other personal characteristics.



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